



Data Analytics in Teaching and Learning: Visualization of Online Classroom Data

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Online Classroom Data



Webinar Data Analytics Introduction



https://forms.office.com/r/2ibdihaTes?origin=lprLink

Learning Management Systems (LMS)



Ufuture



Google Classroom



Attendance report.



Task 3: Show example of data in attendance and how can we visualize the attendance.



Emailed in our gmail account.



Task 4: Data analysis in google classroom.

1. Convert Duration to minutes

```
=IFERROR(VALUE(LEFT(C2,SEARCH("hr",C2)-2)),0)*60 +
VALUE(SUBSTITUTE(TRIM(MID(C2,IFERROR(SEARCH("hr",C2)+2,0)+
1,LEN(C2)))," min",""))
```

2. Create bar chart to monitor the attendance.

Microsoft Teams





Task 5: Attendance analysis using MS TEAMS.







Step 1: Convert duration to standard format

=TRIM(SUBSTITUTE(SUBSTITUTE(D11,"h"," h "),"m"," min"))

Step 2: Convert duration to minutes

=VALUE(

```
IF(ISNUMBER(SEARCH(" h ",E11)),
    IF(ISNUMBER(SEARCH(" min ",E11)),
        SUBSTITUTE(SUBSTITUTE(SUBSTITUTE(E11,"s","")," min ",":")," h ",":"),
        SUBSTITUTE(SUBSTITUTE(SUBSTITUTE(E11,"s","")," min ",":")," h ",":0:")
    ),
    "0:" & SUBSTITUTE(SUBSTITUTE(SUBSTITUTE(E11,"s","")," min ",":")," h ",":")
    )
    * 1440
```

• Step 3: Create new sheet in attendance.

- Step 4: Create a master list contains all student names. (Get it from SIMS academic)
- Step 5: Paste the formula according to you MS Teams attendance;

=IFERROR(VLOOKUP(A2, 'Week 9_1- Attendance'!\$A\$12:\$F\$42, 6, FALSE), 0)

Notes;

- I. Change sheet name according to your file.
- II. Change row and column according to your datasets.
- III. 6 is col_index_num, change this if **Duration** is in another column.

Step 6: Plot the bar chart to compare the durations they join classes.

This format only works for MS Teams Attendance files

Microsoft Teams





Task 5: Attendance analysis using MS TEAMS.







Conclusion

01

Learn how to collect the online classroom data.

02

Learn how to extract the online classroom data.

03

Learn to gain insights based on the online classroom data.

04

Integrate the features available in selected LMS to help us to make inform decision, especially in teaching and learning.

05

Please help us by giving us feedback and telling us about how you've dealt with teaching and learning data in the past.

Webinar Feedback



https://forms.office.com/r/96pqqgUBJM

